



Little Light House

2022 Annual Report



1 in 6 Children in the US are born with a developmental disability.

According to Center's for Disease Control and Prevention

Dear friends,

Little Light House was established in 1972 after much prayer and great effort by two very determined mothers, who were joined by a dedicated teacher and five volunteers, serving five children in a small white house. To get the doors open, they raised \$2,700. What a happy time to remember, 50 years later.

Now we find ourselves in a beautiful, state-of-the art 60,000 square foot facility, with a 4 million dollar annual budget, serving 250 children and their families, tuition free, through our Little Light House Developmental Center and Early Intervention programs.

We provide a developmentally rich classroom experience for each child, combining God's love with the innovation and best practices of our educational and therapeutic teams. Our exceptional staff helps each child become as independent and capable as possible, while also helping their families with needed support. We get to see children walking, eating, talking, and making friends. We love the latest and greatest in technology and we are masters at adapting activities and environments to make each child successful.

Our halls are regularly filled with college and career students learning about how to work with children with special needs. This year alone we have had 42 college and career site visits. Every month we have about 50 volunteers join us in the classroom or helping us in some capacity.

Little Light House is also helping children with disabilities throughout the world through programs focused on training educators, parents and community members. We have conducted international conferences in 15 nations over the past 28 years and have had interns from 13 nations come to Tulsa to study with us.

We are truly changing futures through our Little Light House services. With God's help and the help of the LLH community, we will continue to make a significant impact for the future of children in our city, state, nation and world. We are convinced that God is absolutely taken with these beautiful children! Who could have imagined 50 years ago, in that small white house, we would grow and thrive to such a wonderful extent...**but God did!**



Anne McCoy
Anne McCoy
Executive Director

Our Mission

To glorify God by improving the quality of life for children with special needs, their families and their communities.

Our Values

All Children are loved and valued at Little Light House. Our students were created by God and are loved by Him. In all we do, we aim to glorify God by providing quality, expert solutions to help our students receive the help they deserve.

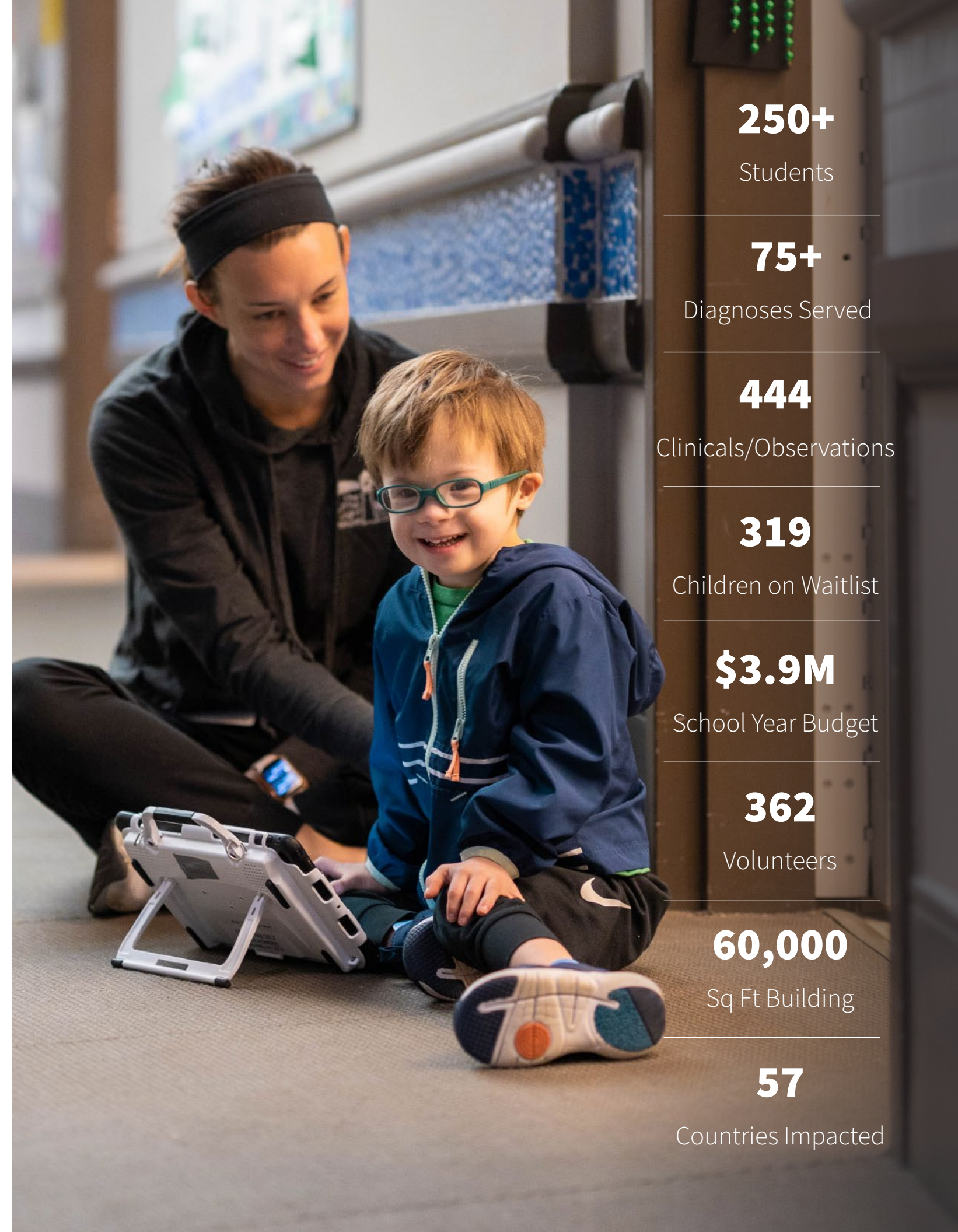
Teamwork makes the dream work, literally. There are endless possibilities when our teachers, associates, therapists, and staff work together to change our students' lives.

Stewardship to our families, students, and supporters is essential. We are committed to serving the whole family by offering free, unparalleled services that will help every child unlock their unlimited potential.

Innovation is what sets us apart. We aim to continually improve all facets to help grow into an international authority in Early Intervention Special Needs education.

Faith is our foundation. We have faith that God has equipped everyone at Little Light House to impact our families and students positively.

Excellence is the standard to which we hold ourselves. We don't just want to be good, we want to be the best. We are not satisfied with mediocrity, and we won't settle for it.



250+

Students

75+

Diagnoses Served

444

Clinicals/Observations

319

Children on Waitlist

\$3.9M

School Year Budget

362

Volunteers

60,000

Sq Ft Building

57

Countries Impacted



Student Growth

2021-2022 Developmental Center Statistics

We believe that every student has the potential to achieve their goals, and we're here to support them in achieving those goals. With the help of our expert teachers and therapists, our students' growth is unlimited. People point out what these students can't do, while our staff shows the world what they can do.

These statistics show the work our students have put in during the 2021-2022 school year (August - July). To some, these numbers are just numbers, but to our students' parents, they mean everything.

19

grew in independent mobility

13

grew in independent expressive language

21

began using alternative communication devices

21

grew in independent handwriting skills

20

grew in independent toileting

17

began independently feeding themselves

20

began socially playing with others

17

began independently participating in classroom routines

24

demonstrated a preschool level of academics



Shining Lights

At Little Light House, we view each day as a new opportunity to shine a light on the accomplishments and goals our students reach.

This school year in Children's Services (CS) was an inspiring time with countless firsts for many of our students. The CS team at LLH understands the significance of every day and devotes a lot of work to ensure that the lessons, activities, and groups are rich learning environments where children are prepared to learn and succeed.

What might you see if you walked down the hallway of our Developmental Center? A student taking their first steps in the Trexo robot while therapists clap and sing songs of encouragement, or a class eagerly walking to Praise and Worship to sing with friends in other classes and experience large group settings similar to a school they will soon be transitioning to. A teacher has a small group of students pulled out in the hallway to concentrate on specific goals while associates are leading a Bible story activity in the classroom. Many moving pieces come together to make our days successful, but working as a trans-disciplinary team, everyone understands the end goal is to see our students thrive and grow in confidence. This year, we observed students learn their

letters, meet new friends, master LAMP, explore new sensory environments, laugh, and enjoy their days, all while being covered in prayer. The ability to incorporate our Bible-based curriculum into every aspect of their day is a true virtue that our CS staff possesses. The Bible stories that they learn daily and the famous "Amen" song sung at the end of every prayer are things that our students take with them when they leave and share with their families and friends.

It takes all of us working together in CS to make every day a possibility for something extraordinary to happen. Working in an environment where miracles are always possible is a joy. We arrive at work prepared to pour out everything we have for our students, yet when they leave, we find ourselves filled up by them.



LeaAndrea Otto
LeaAndrea Otto
Director of Education

A Parent View

The opportunity to participate in Little Light House and all the tuition-free resources have significantly changed our lives. As a family, ***we cannot emphasize our gratitude enough.***

Little Light House (LLH) has provided us opportunities to be involved in Noah's academic and social growth. As his mother, I'm in discussions regarding his plan of care and we can express any concerns or suggestions at any time. Since attending LLH, Noah has learned new skills that have changed the trajectory of his day-to-day living. Noah has learned to identify and communicate his emotions more effectively, allowing him to self-regulate in many different ways.


He has learned to identify objects, letters, and sounds, which helps him expand his communication ability. He has acquired new physical skills such as riding a bicycle, eating with utensils, jumping up and down, and throwing a ball. These are tasks that he struggled to acquire on his own. The Therapy Team at LLH works closely with him to ensure that he succeeds to the best of his ability.

LLH has given Noah a foundation and direction for using Bible stories, songs, and activities during his daily instruction. As a


family, this has made a significantly positive impact on his self-image and the way he views the world. Learning so many new things is a blessing for Noah and, in return, a blessing for our family. For us, knowing every new task has come with many failed attempts, more hard work, and ultimate perseverance; has strengthened us. LLH has been with Noah and our family every step of the way during that process. We experience moments of struggle and many tears of joy together.

LLH has provided an outpouring of support for our entire family outside the classroom by offering meetings, gatherings, and social opportunities. There is always an upcoming event for our family to attend that helps you feel connected to a loving community. The best way to return the favor we have been given is to tell everyone we know and everyone we meet God's work at LLH.

Written by LLH Mom, Kimberly Fritz



While attending
LLH, I have
witnessed my son
learn,
process, and
understand
how to **love** and
show **compassion**
toward himself
and others.



These classes are designed to enhance their child's development through everyday activities and play.

Early Intervention

The Early Intervention (EI) program at Little Light House serves our waiting list families by providing once-a-week classes with a caregiver. A certified special ed teacher leads these classes with support from a consulting therapist (*occupational therapist, physical therapist, or speech therapist*).

We experienced growth and witnessed God's miracles and provision during the 2021-2022 school year.

Our EI program started in 2018, serving children ages 0-3 on the waiting list. Beginning in August of 2021, we offered Fall enrollment for EI classes to all students on the waitlist (ages 0-6) for the first time! We opened a second EI classroom and hired a 2nd Early Intervention teacher in August. It's a blessing to welcome a family in for a wait list tour and then have them join an EI class the following week. Instead of "waiting" on our waitlist, when they join EI, they are immediately plugged into the LLH community and receive education and therapy services once a week.

In November 2021, our two EI teachers were teaching their seven different classes, going above and beyond by modifying lesson plans to best suit the needs of their students. Since our teachers saw the need, they started offering a class emphasizing visual adaptations with consultation from our on staff vision therapist. It's amazing to watch parents in the classes learn new ways to explore their child's world and then go home to make similar adaptations to support their child.

In December 2021, the Early Intervention program launched a new and improved enrollment system for families in our Spring

Semester of 2022. Within 24 hours of launching the enrollment system, our EI classrooms were full, and we increased our enrollment from 67 to 84 families. We began to work toward opening a 3rd EI classroom to better serve our waiting list.

In March 2022, we launched a pilot EI program at First Presbyterian Church in downtown Tulsa. This program offers an EI class once-a-week in the evening. We are excited to serve more families and expand our influence in Tulsa!

On June 7th, the Family Learning Center opened the 3rd EI classroom and hired our 3rd Early Intervention teacher. More families on the waitlist could begin immediate services in our weekly EI program. Enrollment in the Early Intervention program reached over 100, and as the school year ended, we had 107 families enrolled in our program. We are incredibly grateful and humble for the growth and expansion of the EI program. We know we could not do it without God's provision, love, and guidance.



Jodi Howe
Jodi Howe

Director of the Family Learning Center

National and Global Impact



Total

39 International Training Trips
96 National and International Conferences
109 Countries Influenced Directly
300 Church Contacts
550 International Contacts

2021-2022 School Year

11 Conferences and Trainings
334 Program Resources
6 Countries with Significant Contact
1,425 People Influenced

From Tulsa to Papua New Guinea, we strive to make the world a more inclusive place for children with special needs by providing hands-on training, internship opportunities, and online resources.

The Americas 31 *Africa & Middle East* 37 *Europe & Eurasia* 23
South Asia 17 *East & Southeast Asia* 20

Outreach



ChurchCollective

In the 2021-2022 school year, 115 people from 51 churches and ministries across Oklahoma participated in Little Light House's ChurchCollective program. Church leaders and volunteers attended quarterly luncheons and a spring conference where they received various resources and training to help make their programs more inclusive for individuals with disabilities.

Little Light House therapists and special education teachers, along with other community leaders in the special needs sector, taught attendees how to manage behavior and adapt their curriculum to be more inclusive. People with disabilities also shared their experiences of growing up in the church and provided ideas for how the church can continue to become more inclusive.



Affiliates

In 2021-2022, the second Little Light House affiliate outside Louisville, Kentucky found a location for the school, outfitted their classroom through the generosity of local supporters, hired professional teachers and therapists to lead their programs, held their first major fundraising event, and opened their doors in June 2022 to 6 students with special needs.

The program is a replica of Little Light House, Tulsa, providing tuition-free Christian special education and individualized therapy. Future plans include doubling their enrollment for 2022-2023 in their expanded facility.



International

In January of 2022, the National and Global Impact department sent a team of five Little Light House staff to hold a two-day training conference in Kisumu, Kenya. Training topics included child development, recognizing a child with a "hidden" disability, what assistive technology is, how vision affects learning, how to adapt lesson plans to include children of all abilities, the value of individuals with special needs, and more.

Over 300 educators, parents, social workers, government officials, and community leaders from all 47 counties of Kenya attended the conference, and significant change has occurred. Government leaders passed laws to raise awareness of people with disabilities and improve the services they receive; preschool and kindergarten teachers, once viewed as dispensable positions, received a salary increase consistent with other teachers' salaries; adaptations and accommodations are being implemented in classrooms around the country.



Academy

The 2021-2022 school year marked the first development phase for Little Light House's online Academy. The Academy team started by sorting through, organizing, and creating course outlines using Little Light House's resources, trainings, and experience from the last 49 years. In the spring, the team began writing the first several courses, including an *Introduction to Special Needs* course and several vision courses.

During this research and development phase, Little Light House's Creative Team found an online teaching platform, began exploring its features, and prepared the stage to launch this free resource to worldwide contacts. Courses in the works for this coming school year cover specific diagnoses, behavior management, classroom organization, and more.

Financials

Revenue & Support

Contributions	\$ 2,204,727
Fundraising Events, Net	\$ 1,862,910
Donated Materials and Services	\$ 24,187
Other Income	\$ 106,162
Net Assets Released and Restricted	\$ 250,001
Total Revenue & Support	\$ 4,447,987

Expenses

Program	\$ 4,107,362
Management and General	\$ 194,983
Fundraising	\$ 160,128
Total Expenses	\$ 4,462,473
Increase in Unrestricted Net Assets	(\$ 14,186)

Changes in Restricted Net Assets

Contributions	\$ 369,288
Net Assets Released from Restricted	(\$ 250,001)
Decrease in Temp. Restricted Net Assets	\$ 119,287

Other Changes

Investment Return, Net	(\$ 85,163)
Changes in Net Assets	\$ 19,638
Net Assets, Beginning of Fiscal Year	\$ 19,445,288
Net Assets, Ending of Fiscal Year	\$ 19,464,926

Assets

Cash and Certificates of Deposit	\$ 2,614,893
Pledges Receivable	\$ 0
Prepaid Expenses and Other Assets	\$ 34,372
Net Property, Plant, and Equipment	\$ 16,878,050
Total Assets	\$ 19,527,315

Liabilities

Current Liabilities	\$ 82,027
Total Liabilities	\$ 82,027

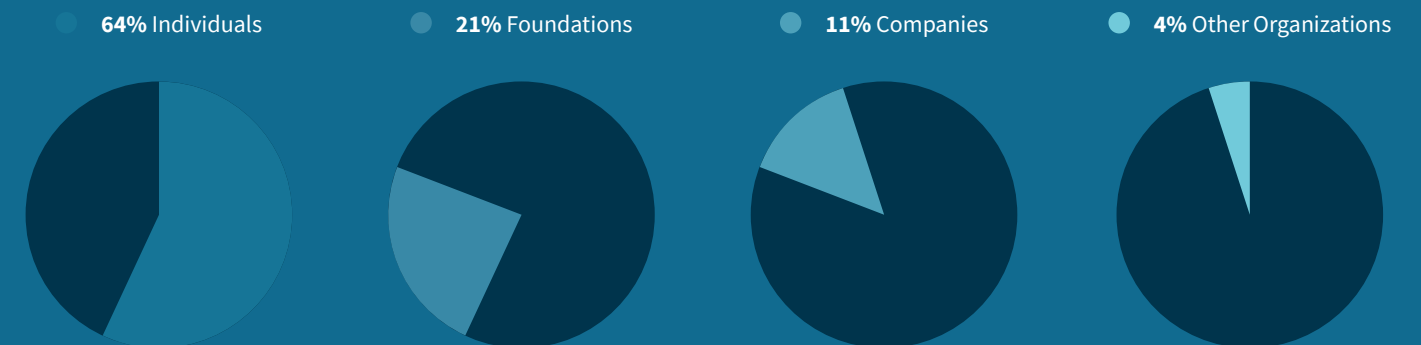
Net Assets

Unrestricted	\$ 18,275,682
Temporarily Restricted	\$ 738,746
Permanently Restricted	\$ 430,860

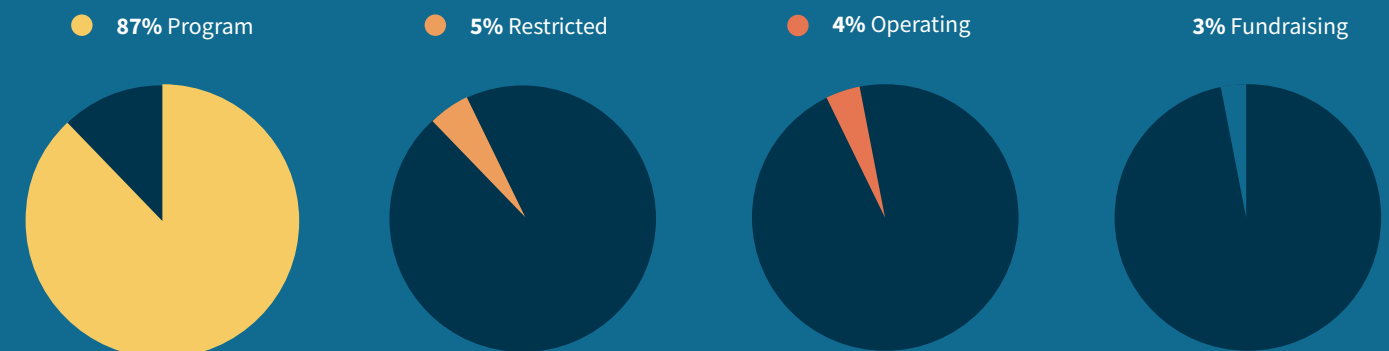
Total Net Assets	\$ 19,445,288
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Total Liabilities and Net Assets	\$ 19,527,315
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Funding Sources



Expense Mix



We are committed to upholding and achieving the highest level of excellence in our work, including our commitment to financial integrity and transparency.





Why

Volunteer

Brian Stowel

Volunteering at Little Light House continues to be a blessing in my life. It is a way for me to share the gifts that God has given me in service to others. These children bring so much joy and laughter into my life. I have a smile when I walk in and I have a smile when I walk out.

I serve these kids because this is what I'm called to do. Christ said, 'Feed My Sheep,' and this is one of the ways His plans for me play out in my life. I'm amazed at the teachers as each one of them shows so much patience, care, and compassion in their interactions with the children. Understanding and learning from the teachers on why they do what they do has been impactful for me in how I approach and interact with others. It has taught me more about appreciation for an individual of any age from the inside out.

Donate

Debby Lay

By donating to Little Light House, we assist those who are the hands and feet of Jesus in the classroom. We are not on site but our donation gives us an opportunity to support this great cause.

Little Light House is a place where dreams can be restored to parents who were told "no way" when their children were given a diagnosis. Parents have seen their children walk and talk after being told this could never happen. Their tears of sorrow are transformed into tears of joy as they see the impossible come to pass.

Seeing children blossom and grow, develop new skills, make friends, and have fun is an integral part of childhood. Teachers and volunteers help make this possible. Our donation helps make this tuition-free school available. Little Light House is a place of hope restored. We are thrilled to be a small part of this miracle.

Intern

Ashlyn Evans

When I first started at Little Light House, I had minimal experience in working with children with special needs, so I did not know what to expect. Every day I walked through the front doors I was overwhelmed with the true joy that the LLH team, parents, and children have.

Seeing how encouraging the teachers are and how much love flows through each classroom made me realize why God placed me here. I always wanted to make an impact in the lives of children and allow God's light to shine through me in the work that I hope to do as a future Child Life Specialist.

I am reminded through the sweet smiles, belly laughs, and incredible progress of each child why I show up each day to Little Light House and why I continue to have this passion for working with children. I hope that I can show the same love and compassion that I have experienced at the Little Light House in my future endeavors.

Thank You!

At Little Light House, we aim to glorify God daily by improving the lives of children with special needs, their families, and their communities.

Since 1972, Little Light House has provided unparalleled services for children with Special Needs in Oklahoma - specifically North Eastern Oklahoma. With the support of our community, we provide the tools to help them communicate, walk, and learn. We celebrate their victories and all the milestones, big and small.

We serve 116 families in our Developmental Center and 126 families in our Early Intervention Program, which benefits our students on our waiting list. The Tulsa community has distinctively supported us, with over 8,700 donations totaling over 4.7 million dollars in the 21-22 year, the most we've ever fundraised.

Throughout the 2021-2022 year, we hit many milestones as an organization;

we began the fundraising process for Phase 1 of our Outdoor Classroom and purchased a Trexo, a robotic gait training system, for our students. This would not be possible without individuals like you, who generously give time, energy, donations, and resources to Little Light House, allowing our doors to stay open and our services to remain tuition-free. As community members walk through our doors, the main takeaway is that we serve our students with excellence.

While writing this letter, I try to put the words together to thank you. There will never be enough words to show my deep gratitude for you and your generosity.



Georgia Canady
Georgia Canady
Senior Director of Development





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littlelighthouse.org



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Non-discriminatory Policy

Little Light House, Inc is a non-profit Christian Developmental Center for children with Special Needs, age birth to six years of age. Little Light House does not discriminate on the basis of religion, sex, color, race, national or ethnic origin, or medical diagnosis (unless the diagnosis affects the child's ability to attend school on a regular basis) in the administration of its educational policies, admission policies, and other school administered programs. Some behavioral conditions may be evaluated on an individual basis. Little Light House assures that all children's records will be maintained as confidential.